



SEVEN SPRINGS MIDDLE SCHOOL

SCHOOL IMPROVEMENT PLAN

2025-2026

"EXPERIENCE EXCELLENCE"

The purpose of this School Success Plan is to establish a strategic framework that guides continuous improvement in student achievement, instructional quality, and overall school performance. Each goal outlined in this plan identifies specific, measurable priorities based on schoolwide data. Each goal's purpose is to promote collaboration among educators, families, and the community. By aligning with district and state priorities, the plan ensures accountability, fosters equity, and supports academic growth of all students.

1

**Student
Achievement**

Through a continued emphasis on discipline literacy and standards-based instruction, student ELA achievement (literacy) will improve by 5% as measured by the 2026 FAST PM3 state test.

- All content classrooms will provide daily opportunities for students to read, write, think and engage in academic discourse with grade-level text aligned to the rigor of the standards.
- Specific implementation support for text markup & close reading protocols, Cornell note-taking, and writing across the disciplines.

2

**Student
Achievement**

By the end of the 2025-2026 school year, 50% of students in each identified subgroup (e.g., English Language Learners, Students with Disabilities, Economically Disadvantaged Students) will meet proficiency in Reading and Mathematics on the FAST PM3 assessment.

- Enhance the school's MTSS framework to ensure proactive identification of students at risk of not meeting proficiency, deliver tiered interventions, and monitor progress.
- Hold regular data meetings to review student progress and adjust interventions.
- Communicate clearly with families about their child's progress, and offer strategies and resources to support learning at home.

3

**Student
Performance**

By the end of each grading period, at least 80% of students will be On-track for academics as measured by teacher gradebook (course performance).

- School Intervention Team (SIT) will identify, support and monitor students on-track, at-risk and off-track.
- School Leadership Team (SLT) will analyze school data and make appropriate leadership decisions.
- PLCs will use grade-level data and common formative assessments to plan for and adjust instruction.
- Monthly data reviews through school collaboration structures including PLC, interdisciplinary, school intervention and leadership teams.