

# 7<sup>th</sup> Grade Course Card

2020-2021

# Due Jan. 29<sup>th</sup>

**Adv. Art (2-D Studio Art 1) 0** from both an historical and cont

**Note: \*Online application required.**

range of media and techniques, processes of creating 2D and 3D works (drawing, painting, printmaking, clay, paper, cardboard, paint, found objects, wood, metals, and yarn and/or collage, etc.). This course requires an Art Teacher's recommendation and students must have had Art 2D and Art 3D with an "A/B" grade. Online application required.

**Band 1 1302000Z:** (Yr.) Students with little or no instrumental experience learn to play brass, woodwind, and percussion. Students focus on the fundamentals of reading musical notes and rhythms. Limited performance participation outside the school day to support, extend, and assess learning in the classroom are required and are part of the grade in this course. While the school provides some instruments, students may be required to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source. This is a prerequisite class to Band 2 and Instrument Tech 1.

**Band 2 1302010Z:** (Yr.) Students learn how to play brass, woodwind, and percussion instruments. Students focus on the fundamentals of reading musical notes and rhythms. Requires the student to have successfully completed Beginning Band or its equivalent. Performance participation and rehearsals outside the school day to support, extend, and assess learning in the classroom are required and are part of the grade in this course. Students may also be required to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source. This course is a prerequisite to Band 3.

**Basic Theatre 0400035Z:** (Sem.) Students learn the basics of building a character through such activities as pantomime, improvisation, and effective speaking using articulation, projection, breathing, props, and theatre techniques. Students practice writing for the theatre and explore various theatre roles and functions. Performance participation and rehearsals outside the school day to support, extend, and assess learning in the classroom are required and is part of the grade in this course.

**HS Chinese I 0711300Z/ Chinese II 0711310Z:** (Yr.) Students learn greetings, basic Chinese calligraphy, pinyin (phonetic spelling), basic vocabulary, pronunciation, and grammatical structures. Successful completion of Chinese I earns students a high school credit. Must have FSA ELA Level 3 or higher in previous year and have "A/B" average in language arts. Chinese I is a prerequisite to Chinese II.

**Chorus I 1303000Z/Chorus 2 1303010Z:** (Yr.) Students learn fundamental vocal production techniques and group singing. Included are skill training in vocal tone production, choral performance techniques, musical literacy, music appreciation and music theory. Performance participation and rehearsals outside the school day to support, extend, and assess learning in the classroom are required and are part of the grade in this course. Chorus 1 is a prerequisite course to Chorus 2.

**Computer Apps in Business 1 8200520Z:** (Sem.) Students will learn introductory keyboarding, introductory word processing, introductory electronic presentation, introductory computer hardware, introductory Internet, and soft skills for business applications. Instruction and learning activities are provided in a laboratory setting using hands-on experiences with the equipment, materials and technology appropriate to the course content and in accordance with current practices. This is a pre-requisite to Digital Information Technology.

**Computer Applications in Business II 8200210Z:** (Sem.) Students learn intermediate key-boarding, word processing, electronic presentation, intermediate computer hardware, intermediate Internet, intermediate spreadsheet, and soft skills for business applications in a laboratory setting using hands-on experiences with the equipment, materials and technology. This is a pre-requisite to Digital Information Technology.

**Computer Science Discovery 1 0200010Z:** (Sem.) Students learn to problem solving, communication, and personal expression through computing and learn where computer science exists.

**Creative Writing 1009025Z (Sem)/ Creative Writing 2 1009010Z:** (Yr.) Students write for creative expression, develop personal writing style, and enhance their vocabulary in a variety of literary forms such as digital writing platforms, plays, poetry, and dramatic narratives in individual and collaborative setting.

**Exploration of Robotics Tech/CP 8600072Z:** (Sem.) Students will explore the area of robotics technology and its associated careers. Students will be given the opportunity to solve technological problems using a variety of tools, materials, processes and systems while gaining an understanding of the effects of robotics technology on our everyday lives. This class is a prerequisite to Foundations of Robotics class.

**Exploring 2D Art 0101005Z:** (Sem.) Students investigate a wide range of media and techniques, from both an historical and contemporary perspective, as they engage in the art-making processes of creating 2D works (drawing, painting, printmaking, and/or collage, etc.). This course is a prerequisite to Adv. Art.

**Exploring Art 3D 0101035Z:** (Sem.) Students explore spatial relationships in creating a variety of 3D forms and structures. Art mediums studied and utilized are clay, paper, cardboard, found objects, wood, metals, and yarn. This course incorporates the study of art history in relation to 3D art and art criticism. This course is a prerequisite to Adv. Art.

**Exploring Music Performance 1300080Z:** (Sem.) Students develop basic foundational skills and knowledge, including music theory, technique, musicianship and ensemble skills. By playing electronic keyboards and guitar, students will explore different genres of music.

**HS Foundations of Robotics 9410110Z:** (Yr.) Students will learn the principles and applications of robotics engineering and its effect upon our lives. Students will apply science and mathematics knowledge, technological tools, machines, instruments, materials, processes and systems related to robotics. Students will take industrial certification exam at the end of this course. Students must have obtained FSA Reading and Math Level 3 or higher AND obtained a "C" or higher in language arts class. Online application required.

**Intensive Math 1204000Z:** (Yr.) Students scoring a Level 1 or 2 on FSA Mathematics may be scheduled into this course to improve their math skills. The course is tailored to meet the needs of the individual student based on identified benchmarks.

**Intensive Reading 1000010Z:** (Yr.) Students scoring a Level 1 on FSA Reading will be scheduled into this course to improve their reading skills. The course is tailored to meet the needs of the individual student based on identified benchmarks.

**Instr. Ensemble 1 (Steel Drums) 1302110Z:** (Yr.) Students learn how to play Steel Drums and learn musical skills while reading music, rhythms, melody and harmony. Students perform in a steel drum ensemble, plus gain knowledge of the history and cultural background of Steel Drums. Musical ability is strongly recommended. Performance participation and rehearsals outside the school day to support, extend, and assess learning in the classroom are required and are part of the grade in this course. This course is a prerequisite to Instr. Ensemble 2.

**Instr. Tech 1 (Percussion) 1302080Z:** (Yr.) Students learn how to play percussion instruments and learn musical skills while reading music, rhythms, melody and harmony. Must have Band teacher approval. Performance participation and rehearsals outside the school day to support, extend, and assess learning in the classroom are required and are part of the grade in this course. This course is a prerequisite to Instr. Tech 2.

**Intro Arts, AV 8209350Z:** (Sem.) Students learn combinations of videography, innovative writing, and public speaking to create marketing projects such as commercials and public service announcements for school functions.

**Intro Dance Tech 0300100Z:** (Sem.) Students develop dance technique and will demonstrate use of class and performance etiquette, analytical and problem-solving skills, and studio practices in a safe dance environment. Limited performance participation outside the school day to support, extend, and assess learning in the classroom are required and are part of the grade in this course. Students in this class may need to obtain (e.g., borrow, purchase) appropriate footwear and/or dance attire from an outside source.

**HS Leadership Skills Development 2400300Z:** (Yr.) Students learn leadership skills, parliamentary procedure, organizational theories and management, problem solving, decision making, communication skills, group dynamics, time and stress management, public speaking, human relations, public relations, team building, and other group processes. Online application required.

**Orchestra I 1302040Z/Orchestra II 1302050Z:** (Yr.) Students develop foundational instrumental ensemble techniques and performances on the violin, viola, cello, bass, etc. Performance participation and rehearsals outside the school day to support, extend, and assess learning in the classroom are required and are part of the grade in this course. Students may also be required to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source. Orchestra I is a prerequisite to Orchestra II.

**HS Spanish I 0708340Z:** (Yr.) Students are introduced to the Spanish language and culture. Emphasis is on oral communication, everyday expressions, written expression, and grammar structures. Successful completion of Spanish I earns students a high school credit. This is a prerequisite to Spanish II. Must have FSA ELA Level 3 or higher in previous year and have "A/B" average in language arts. This is a pre-requisite to Spanish II.

**Speech & Debate 1007025Z/Speech & Debate 2 1007010Z:** (Sem.) Students learn the art of evidence-based discussion, how to form arguments, and learn the skill of public speaking.

**Team Sports (PE 1508020Z (2<sup>nd</sup> Sem.) and/or Comprehensive Gr 6/7 (PE) 1508060Z:** (1<sup>st</sup> Sem.) Students develop the physical skills necessary to be competent in many forms of movement, knowledge of team sports concepts such as offensive and defensive strategies and tactics, and appropriate social behaviors within a team or group setting. The integration of fitness concepts throughout the content is critical to the success of this course.

**Final registration will be based on the middle school for which the student is zoned for the 2020-2021 school year. For updated school boundary information, please visit the Pasco Schools Planning Department at [www.pasco.k12.fl.us/boundaries/](http://www.pasco.k12.fl.us/boundaries/)**