

8th Grade Course Card

Due Jan. 30th

Adv. Art (3-D Studio Art 2) 0101050Z: (Yr.) Students investigate more in-depth a wide range of media and techniques as they engage in the art-making processes of creating 2D and 3D works. This course requires an Art Teacher's recommendation and students must have had Art 2D AND Art 3D with an "A/B" grade. [Online application required.](#)

Art (3-D Studio Art 1) 0101340Z: (Yr.) Students investigate a wide range of media and techniques, from both an historical and contemporary perspective, as they engage in the art-making processes of creating 2D and 3D works (drawing, painting, printmaking, clay, paper, cardboard, paint, found objects, wood, metals, and yarn and/or collage, etc.).

Band 1 1302000Z/Band 2 1302010Z/Band 3 1302020Z/Band 4 1302030Z: (Yr.) Students with little or no instrumental experience learn to play brass, woodwind, and percussion. Students focus on the fundamentals of reading musical notes and rhythms. Limited performance participation outside the school day to support, extend, and assess learning in the classroom are required and are part of the grade in this course. While the school provides some instruments, students may be required to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source. This is a prerequisite class to Band 2 and Instrument Tech 1. Band 2 is a prerequisite to Band 3.

H/S Chinese II 0711310Z: (Yr.) Students learn greetings, basic Chinese calligraphy, pinyin (phonetic spelling), basic vocabulary, pronunciation, and grammatical structures. Students will read and write passages while developing oral communication in Chinese II. This is a prerequisite class to Chinese III Honors. Students must have obtained FSA Reading Level 3 or higher AND obtained a "C" or higher in language arts class.

H/S Chinese III Honors 0711320Z: (Yr.) Students learn mastery and expansion of vocabulary and conversational skills by having conversational discussions, writing Chinese characters, and reading texts. Must have taken Chinese II. Students must have obtained FSA Reading Level 3 or higher AND obtained a "C" or higher in language arts class. Teacher recommendation is required and must have earned a "B" or higher.

Chorus 2 1303010Z/Chorus 3 1303020Z: (Yr.) Students learn fundamental vocal production techniques and group singing. Included are skill training in vocal tone production, choral performance techniques, musical literacy, music appreciation and music theory. Performance participation and rehearsals outside the school day to support, extend, and assess learning in the classroom are required and are part of the grade in this course. Admission into Chorus 3 requires an audition.

Computer Apps in Business 1 8200520Z: (Sem.) Students will learn introductory keyboarding, introductory word processing, introductory electronic presentation, introductory computer hardware, introductory Internet, and soft skills for business applications. Instruction and learning activities are provided in a laboratory setting using hands-on experiences with the equipment, materials and technology appropriate to the course content and in accordance with current practices. This is a pre-requisite/co-requisite to Digital Information Technology.

Computer Applications in Business 2 8200210Z: (Sem.) Students learn intermediate key-boarding, word processing, electronic presentation, intermediate computer hardware, intermediate Internet, intermediate spreadsheet, and soft skills for business applications in a laboratory setting using hands-on experiences with the equipment, materials and technology. This is a pre-requisite/co-requisite to Digital Information Technology.

H/S Digital Information Technology 8207310Z: (Yr.) Students learn the basics of software applications; electronic communications including e-mail and Internet services; basic HTML, DHTML, and XML web commands and design, and emerging technologies. Students will take industrial certification exam at the end of this course. Students must have obtained FSA Reading Level 3 or higher AND obtained a "C" or higher in language arts class. [Online application required.](#)

H/S Digital Media/Multimedia Design 8201210Z: (Yr.) Students learn technical skills in multimedia, simple animation, interactive presentation development, and simple animation. Students learn more in-depth, creative photo editing skills using Photoshop. Students in this class will also be responsible for creating the SSMS Yearbook. Students will take industrial certification exam at the end of this course. Students must have obtained FSA Reading Level 3 or higher AND obtained a "C" or higher in language arts class. [Online application required.](#)

Exploration of Robotics Technology 8600072Z: (Sem.) Students will explore the area of robotics technology and its associated careers. Students will be given the opportunity to solve technological problems using a variety of tools, materials, processes and systems while gaining an understanding of the effects of robotics technology on our everyday lives. This class is a prerequisite/co-requisite to Foundations of Robotics class.

Exploring Art 2D 0101005Z: (Sem.) Students investigate a wide range of media and techniques, from both an historical and contemporary perspective, as they engage in the art-making processes of creating 2D works (drawing, painting, printmaking, and/or collage, etc.).

Exploring Art 3D 0101035Z: (Sem.) Students explore spatial relationships in creating a variety of 3D forms and structures. Art mediums studied and utilized are clay, paper, cardboard, found objects, wood, metals, and yarn. This course incorporates the study of art history in relation to 3D art and art criticism.

H/S Foundations of Robotics 9410110Z: (Yr.) Students will learn the principles and applications of robotics engineering and its effect upon our lives. Students will apply science and mathematics knowledge, technological tools, machines, instruments, materials, processes and systems related to robotics. Students will take industrial certification exam at the end of this course. Students must have obtained FSA Reading Level 3 or higher AND obtained a "C" or higher in language arts class. [Online application required.](#)

Individual Sports (PE) 1508500Z and/or Comprehensive Gr 7/8 (PE) 1508700Z: (Yr./Sem.) Students develop the physical skills necessary to be competent in many forms of movement, knowledge of team sports concepts such as offensive and defensive strategies and tactics, and appropriate social behaviors within a team or group setting. The integration of fitness concepts throughout the content is critical to the success of this course.

Intensive Math 1204000Z: (Yr.) Students scoring a Level 1 or 2 on FSA Mathematics will be scheduled into this course to improve their math skills. The course is tailored to meet the needs of the individual student based on identified benchmarks.

Instr. Ensemble 1 (Steel Drums) 1302110Z/Instr. Ensemble 2 1302120Z: (Yr.) Students learn how to play Steel Drums and learn musical skills while reading music, rhythms, melody and harmony. Students perform in a steel drum ensemble, plus gain knowledge of the history and cultural background of Steel Drums. Musical ability is strongly recommended. Performance participation and rehearsals outside the school day to support, extend, and assess learning in the classroom are required and are part of the grade in this course. This course is a prerequisite to Instr. Ensemble 2.

Instr. Tech 1(Percussion) 1302080Z/Instr. Tech 2 1302090Z: (Yr.) Students learn how to play percussion instruments and learn musical skills while reading music, rhythms, melody and harmony. Must have Band teacher approval. Performance participation and rehearsals outside the school day to support, extend, and assess learning in the classroom are required and are part of the grade in this course.

Intro Arts, AV 8209350Z: (Sem.) Students learn combinations of videography, innovative writing, and public speaking to create marketing projects such as commercials and public service announcements for school functions.

H/S Leadership Development 2400300Z: (Yr.) Students learn leadership skills, parliamentary procedure, organizational theories and management, problem solving, decision making, communication skills, group dynamics, time and stress management, public speaking, human relations, public relations, team building, and other group processes. Students also assist with special needs students in Special Olympics sports. [Online application required.](#)

Orchestra 1 1302040Z/Orchestra 2 1302050Z/Orchestra 3 1302060Z: (Yr.) Students develop foundational instrumental ensemble techniques and performances on the violin, viola, cello, bass, etc. Performance participation and rehearsals outside the school day to support, extend, and assess learning in the classroom are required and are part of the grade in this course. Students may also be required to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.

M/J Peer Coun 1 (Jag Patrol) 1400000Z: (Yr.) Students assist in the administration office on daily tasks. Students must have obtained FSA Reading Level 3 or higher AND obtained a "C" or higher in language arts and math classes. [Online application required.](#) [Online application required.](#)

H/S Peer Coun 1 (Paw Pals) 1400300Z: (Sem.) Students assist other students with disabilities in either co-teach or self-contained classrooms, help patrol the school, assist in the administration office and the hub on daily tasks. Students must have obtained FSA Reading Level 3 or higher AND obtained a "C" or higher in language arts and math classes. [Online application required.](#)

H/S Spanish I 0708340Z/ Spanish II 0708350Z: (Yr.) Students learn Spanish language and culture. Emphasis is on oral communication, everyday expressions, written expression, and grammar structures in Spanish I. Students will read and write passages while continuing to develop oral communication skills in Spanish II. Students must have obtained FSA Reading Level 3 or higher AND obtained a "C" or higher in language arts class. Must have Language Arts teacher approval. Spanish I is a prerequisite to Spanish II.

Final registration will be based on the middle school for which the student is zoned for the 2019-2020 school year. For updated school boundary information, please visit the Pasco Schools Planning Department at www.pasco.k12.fl.us/boundaries/