## 6th Grade Course Card

## **Course Description**

- Band I 1302000Z: (Yr.) Students with little or no instrumental experience learn to play brass, woodwind, and percussion. Students focus on the fundamentals of reading musical notes and rhythms. Limited performance participation outside the school day to support, extend, and assess learning in the classroom are required and are part of the grade in this course. While the school provides some instruments, students may be required to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source. This is a prerequisite class to Band 2 and Instrument Tech 1.
- Basic Theatre 0400035Z: (Sem.) Students explore a character through such activities as pantomime, improvisation and effective speaking using articulation, projection and breathing. Students also explore elements of technical theatre by using elements such as costumes, props and scenery. Students practice writing for the theatre and explore various theatre roles and functions. <a href="Performance">Performance</a> participation and rehearsals outside the school day to support, extend, and assess learning in the classroom are required and is part of the grade in this course.
- H/S Chinese I 0711300Z: (Yr.) Students learn greetings, basic Chinese calligraphy, pinyin (phonetic spelling), basic vocabulary, pronunciation, and grammatical structures. Successful completion of Chinese I earns students a high school credit. This is a prerequisite to Chinese II. Must have FSA ELA Level 3 or higher in previous year and have "A/B" average in language arts.
- Computer Apps in Business 1 82005202: (Sem.) Students will learn introductory keyboarding, introductory word processing, introductory electronic presentation, introductory computer hardware, introductory Internet, and soft skills for business applications. Instruction and learning activities are provided in a laboratory setting using hands-on experiences with the equipment, materials and technology appropriate to the course content and in accordance with current practices. (This class is a prerequisite to Digital Information Technology class)

- Creative Writing 10090252: (Sem.) Students write and develop personal writing
  styles while enhancing their vocabulary in a variety of literary forms such as digital
  writing platforms, plays, poetry, and dramatic narratives in individual and
  collaborative setting.
- Health 4 0800030Z: (Sem.) Students will become health literate and practice responsible behaviors to promote healthy lifestyle and healthy living.
- Intensive Reading 10000102: (Yr.) Students scoring a Level 1 or 2 on FSA Reading will be scheduled into this course to improve their reading skills. The course is tailored to meet the needs of the individual student based on identified benchmarks.
- Orchestra 1302040Z: (Yr.) Students develop foundational instrumental ensemble techniques and performances on the violin, viola, cello, bass, etc. <u>Performance</u> participation and rehearsals outside the school day to support, extend, and assess learning in the classroom are required and is part of the grade in this course
- Fitness Gr 6 (P.E.) 1508000Z: (Sem.) Students learn the rules and strategies of
  throwing and catching skills related to striking and serving objects in various shapes
  sizes, textures, and weights in individual and team sports as they enjoy playing
  organized athletic games with other students.
- Speech & Debate 1007025Z: (Sem.) Students learn the art of evidence-based discussion, how to form arguments, and learn the skill of public speaking.
- Visual Art 1 (Art) 01011100Z: (Sem.) Students learn to plan, produce, and reflect
  on art. Students explore a wide range of 2D and 3D media, skills and techniques.
  Projects may include but not be limited to: drawing, painting, printmaking, collage,
  mixed media, pottery, and sculpture.

## Due Mar. 1st

Final registration will be based on the middle school for which the student is zoned for the 2019-2020 school year. For updated school boundary information, please visit the Pasco Schools Planning Department at www.pasco.k12.fl.us/boundaries/